

COUNCILS OF CHIROPRACTIC EDUCATION INTERNATIONAL CCEI

CCE Australasia
www.ccea.com.au

CFCREAB (Canada)
www.chirofed.ca

CCE United States
www.cce-usa.org

European CCE
www.cce-europe.org

Policy 7 Applications for Accreditation from Programs Operating in a Region not having a CCEI Recognized Accrediting Agency

1. An application for accreditation from an educational entity located in a country or region not served by a CCEI member agency will be referred to the member agency designated by CCEI as responsible for the region. The Secretariat shall inform the member agency involved and extend any relevant correspondence, and shall provide the applying entity with all relevant information about the referral and the responsible member agency.
2. When an educational entity operates components of a chiropractic education program in more than one location within one country or region, and the program content, language of instruction and verification extended upon satisfactory completion are identical, all such components of the program shall be considered simultaneously and the educational entity issued a single accreditation decision.
3. Due to differing jurisdictional and/or cultural requirements, minor variations may exist within program components operated at different sites but within the same agency's area of responsibility. In such cases, the entity may choose to have the program components accredited simultaneously provided that they are taught in the same language and graduates receive the same verification of completion.
4. Where an educational entity wishes to achieve accreditation for a new site component of an existing accredited program, it will be noted that, ordinarily, multiple site components of the same program within the same country do not require a separate accreditation action. However, any new site component must be assessed by the accrediting agency before its initial inclusion in the overall program accreditation, and all site components will, in future accreditation exercises, be included in the accreditation process and the overall program status will be dependent upon all site components satisfying the standards.
5. Educational entities may establish a joint or collaborative venture resulting in a separate program in a second country still within the area of assigned responsibility of the same CCEI member agency. If the course content, the language in which the program is taught and the issued verification of completion are identical, accreditation for the separate program may be addressed in the same manner as described in Par. 4 above.

(Policy 7 is Continued on p. 2)

CCEI Policy 7, p.2

6. Should an educational entity establish a joint or collaborative venture in which:
- the program course content differs to any substantial degree from that of the accredited program;
 - the language in which the program is conducted differs;
 - the program administrative authority differs;
 - the issued verification of completion distinguishes that program from any of the educational entity's other accredited programs, and/or;
 - the program site is outside the area of assigned responsibility of the accrediting CCEI member agency,
- the collaborative venture will be recognized as separate and distinct and require independent accreditation. In such collaborative or joint ventures, accreditation of the program would be subject to the accreditation standards and procedures of the agency responsible for the country in which the program is presented.