



The Councils on Chiropractic Education International
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Policy 5 Equivalence of CCEI Member Agency Standards and Degrees Granted by Accredited Entities

Equivalence of Accreditation Standards

The expectations, requirements and processes of educational accrediting agencies, normally stated as "standards", serve as core elements in assessing and assuring educational quality through accreditation. Consequently, effective and credible accrediting bodies consider, approve and state their standards with great care. Accrediting bodies publish their standards to achieve broad awareness and understanding.

As a requirement for membership in the Councils on Chiropractic Education International (CCEI), the CCEI Bylaws note that all member accrediting agencies are required to be an independent, not-for-profit accrediting agency for education of entry level chiropractic practitioners (CCEI Bylaws 12.2.1), have standards that meet or exceed the International Framework for Chiropractic Education and Accreditation established by CCEI (CCEI Bylaws 12.2.2) , align with the mission and goals of CCEI, and comply with all relevant provisions of the CCEI Bylaws and Policies (CCE Bylaws 12.2.4). Furthermore, all CCEI member bodies are required to be "organized to assess and make determinations regarding the quality and content of educational programs that graduate entry-level chiropractic practitioners, with standards, competencies and processes equivalent to the CCEI Framework for International Chiropractic Education and Accreditation." (CCEI Bylaws 12.1.1)

Thus, the CCEI Framework for International Chiropractic Education and Accreditation are the basis and means for fundamental equivalence in assessment and accreditation of chiropractic education by CCEI member agencies around the world. CCEI undertakes a regular periodic process of review to ensure that its Framework for Chiropractic Education and Accreditation is clear, current and appropriately applicable to the roles of chiropractic education accrediting bodies worldwide, and to ensure proper rigor and effective performance in accreditation. This thorough process of review occurs at regular intervals. (See CCEI Policy #2, Standards Review)

To ensure that all member agencies properly adhere to and implement the CCEI Framework for Chiropractic Education and Accreditation as part of their accreditation actions, the published standards of all member agencies are examined to verify consistency with the Framework for Chiropractic Education and Accreditation before an agency can be admitted to membership in CCEI. All member agency standards are further reviewed on an

ongoing basis to assure consistency with the Framework for Chiropractic Education and Accreditation.

To insure timeliness and accuracy in this review process, a current version of all agency accreditation standards and agency constitutions (articles/bylaws) must be provided and kept on file with CCEI. A copy of any revised version of an agency's standards or constitution must be provided to CCEI immediately upon approval by the member agency, and the member agency must clearly identify all revisions made to the former version. The Executive Committee of CCEI will review all such changes for compliance with CCEI requirements and report its findings to the CCEI Board for discussion and/or action as might be necessary.

With all the above as foundation, it is the carefully considered position of CCEI that the standards for accreditation, as published and implemented individually by all CCEI member agencies, are fundamentally equivalent. Their standards are highly effective as the basis and means for assessment and accreditation of chiropractic education by CCEI member agencies around the world. The consistency and quality assurance afforded by this equivalence is a sound basis for confidence in the accreditation practices of all CCEI member agencies. These agencies, along with various entities and individuals associated with the chiropractic profession, benefit from this mutual recognition of their individual accreditation actions.

Equivalence of Degrees Awarded

The Councils on Chiropractic Education International (CCEI) recognizes that, while the tradition in some parts of the world is to issue the professional degree of Doctor of Chiropractic (D.C.) upon completion of the prescribed curriculum, the tradition in other parts of the world is to issue academic qualifications such as BSc Hons. Chir., MSc Chir., Cand Manu. etc.

CCEI acknowledges that credentials conferred by programs or institutions accredited by CCEI member agencies are issued after completion of equivalent courses of study and are recognized by all CCEI member agencies. CCEI confirms that these credentials represent comparable performance expectations, clinical competencies, and required outcomes for graduation. Therefore, CCEI validates these credentials as equivalent.

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CCE Australasia
www.ccea.com.au

Federation of Canadian Chiropractic (FCC)
www.chirofed.ca

European CCE
www.cce-europe.org